**11th Grade Second Semester Integrated Project**

**Aims**: The purpose of this project is to help you understand the integrated nature of Humanities while also developing research, analytical writing and critical reading skills.

* + Integrate Social Studies and Language Arts in one thesis-driven essay
  + Use language analysis (rhetorical appeals, propaganda techniques, etc.)
  + Use OPCVL analysis
  + Use cultural universals, other historical themes and language lenses decided by grade level

**Directions**: Students will choose a **post-1940s America** topic and explore both **historical and language sources** around the subject. Students will then craft a research question, evaluate sources, and craft a thesis driven analytical paper.

**Requirements**:

* Research Question & Thesis
* OPCVL and Language analysis:
  + two differing primary sources
  + one secondary source with a clear perspective (historiographical, political, cultural, economic)
* Outline
* Rough Draft
* Final Thesis-driven paper
  + 1900-2100 words
* 7 sources total

**Source Evaluation Component**:

* Students will use OPCVL and language analysis for **two differing primary source and one secondary source with a clear perspective** that will be used in their investigation.
  + In this section students must do the following and use the provided OPCVL worksheet:
    - Clearly state the **QUESTION** they have chosen to investigate (this must be stated as a research question)
    - Include an **OPCVL** of the three sources they have selected for detailed analysis, including an explanation of their **relevance** to the investigation, **origins, purpose and content,** and the **value and limitations** of the three sources.
    - Analyze the **language** of the three sources using analysis such as rhetorical appeals, propaganda techniques, etc.
* The source evaluation will be included in the final paper (but not in the final word count), and will be scored in the culminating category.

**Process Components**:

* Brief overview of your topic that leads to research question creation
* Thesis
* Outline including thesis, BTS, cited evidence, and analysis
* Rough draft with Works Cited Page and Source Evaluation included

**Culminating Components**:

* Source Evaluation including OPCVL and language analysis
* Final, thesis-driven essay
  + Scored using Humanities rubric