Name

Instructor Name

Class name, period

Due Date, written out (1 November 2019)

Outline: (Topic)

Thesis (complete sentence with a how/what/so what argument): YOU MUST DELETE ALL RED TYPE from your finished outline. The red notes are to prompt your thinking. The finished outline must be in ALL BLACK TYPE. Your THESIS and BODY THESIS SENTENCES (BTS) must be COMPLETE sentences with a how/what/so what argument. All other evidence and analysis can be incomplete sentences, but must contain DETAILED ideas. Adjust this outline to fit your needs. Include works cited.

1. BTS #1:
   1. General Evidence: context for argument; quote or paraphrase (parenthetical citation).
      1. Specific Evidence: quote or paraphrase (parenthetical citation).
         1. Analysis: detailed explanation of what the evidence proves
      2. Specific Evidence: quote or paraphrase (parenthetical citation).
         1. Analysis: detailed explanation of what the evidence proves
         2. Analysis: connecting evidence i and ii to thesis “so what”
   2. General Evidence: Do you need level b for your argument? Context for argument; quote or paraphrase (parenthetical citation).
      1. Specific Evidence: quote or paraphrase (parenthetical citation).
         1. Analysis: detailed explanation of what the evidence proves
      2. Specific Evidence: quote or paraphrase (parenthetical citation).
         1. Analysis: detailed explanation of what the evidence proves
         2. Analysis: connecting evidence i and ii to thesis “so what”
2. BTS #2:
   1. General Evidence: (parenthetical citation).
      1. Specific Evidence: (parenthetical citation).
         1. Analysis:
      2. Specific Evidence: quote or paraphrase (parenthetical citation).
         1. Analysis:
         2. Analysis:
   2. General Evidence: (parenthetical citation).
      1. Specific Evidence: (parenthetical citation).
         1. Analysis:
      2. Specific Evidence: (parenthetical citation).
         1. Analysis:
         2. Analysis:
3. BTS #3: This is an example of adjustments you can make to better fit your research:
   1. General Evidence: context for argument; quote or paraphrase (parenthetical citation).
      1. Evidence: (parenthetical citation).
         1. Analysis:
      2. Evidence: (parenthetical citation).
         1. Analysis:
         2. Analysis: connecting evidence i and ii to thesis “so what”
      3. Evidence: (parenthetical citation).
         1. Analysis:
         2. Analysis:
4. BTS #4: Do you need a BTS #4? This is another example of adjustments you can make to better fit your research:
   1. Evidence: (parenthetical citation).
      1. Analysis: detailed explanation of what the evidence proves
      2. Analysis: connecting evidence to thesis “so what”
   2. Evidence: (parenthetical citation).
      1. Analysis: detailed explanation of what the evidence proves
      2. Analysis: connecting evidence to thesis “so what”

Works Cited