**Outline Peer Editing**

**WRITER:**

1. Pull up a “clean copy” of the outline (not the original)
2. Save it as “Outline Peer Edits” into your documents.
3. Highlight your thesis (How/What/So What) with three different colors to communicate to your editors

**EDITORS:        Editor 1:                Editor 2:**

* use your color to add comments, highlights, and answer the questions below.
* Highlight areas that need corrections in your color. Add *specific* notes (in parentheses), in your color.
* Add specific notes (in parenthesis) of places that are strong, in your color.

**Formatting/MLA**

1. Is the heading correct? (Name, Teachers, Class, Date of final turn-in) - **Yes/No**

Spongebob Squarepants

Ms. Bassett/Ms. Magee

10th Grade LA/SS Split Block

January 8th, 2019

1. Is the level formatting correct (exactly as the template)? **Yes/No**
2. BTS
   * + - 1. Evidence
3. Analysis
4. Analysis
5. Is the spacing correct? *(consistent, no extra spaces)* **Yes/No**
6. no “evidence” or “analysis” place holders - only the writer’s words **Yes/No**
7. 12 point font, times new roman, 1 inch margins, running header **Yes/No**

**Thesis**

1. Does the thesis contain a HOW(Language/Causation), WHAT (Specific Content), and SO WHAT (Impact)? **Yes/No** *Make specific comments on what is missing*
2. Does this thesis How focus on:  the author(s) and title (s) and something specific you’ll focus on **Yes/No***Make specific comments if it is missing something or off topic*
3. Does the thesis What focus on**:** researched revolution **Yes/No***Make specific comments if it is missing something or off topic*
4. Does the thesis so what focus on: Impact(s) on people of the country **Yes/No**

*Make specific comments if it is missing something or off topic*

**Citations/Works Cited**

1. Are the citations correct?  “quote” (Author). “Quote” (“Article Title”). “Quote” (Author pg). **Yes/No**

Highlight citations that are incorrect

1. Does it match the Works Cited?  **Yes/No**

Highlight citations that do not match

**Evidence**

1. Do the pieces of evidence match the ideas in the BTS? **Yes/No**

Highlight the areas in the BTS that do not match

1. Are there *at least* two pieces of evidence in each body paragraph? Yes/No
2. First Body Paragraph: secondary sources?

*Make specific comments if it is missing something or off topic*

1. Second Body Paragraph: Primary historical sources?

*Make specific comments if it is missing something or off topic*

1. Third Body Paragraph: Primary literary sources?

*Make specific comments if it is missing something or off topic*

**Analysis**

1. Are there two sentences of analysis after each piece of evidence? **Yes/No**
2. First Body Paragraph: Does the first sentence of analysis relate to the *importance* of the evidence or does it just explain?

Highlight areas that could be improved and give *specific comments*.

1. Second and Third Body Paragraph: Does the first sentence of analysis analyze the evidence specifically (i.e. word choice, rhetoric, similes, metaphors) and highlight the significance. (think about the equation we learned!)

Highlight areas that are missing connection to the quote and give *specific comments*.

1. Does the 2nd sentence of analysis relate to the impact/so what or just continue to explain?

Highlight areas that explanatory or do not relate and give *specific comments*.